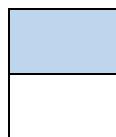
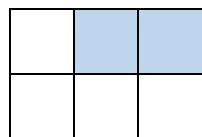
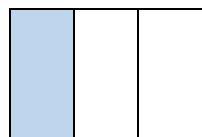
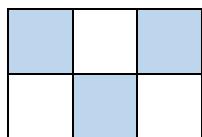
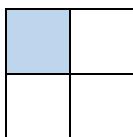


- Donner un sens à une fraction.
- Utiliser une fraction dans une situation de partage ou pour exprimer la longueur d'un segment.

Exercices

Les fractions

1 Ecris la fraction qui correspond à la partie colorée.



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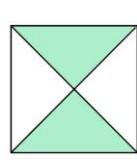
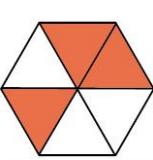
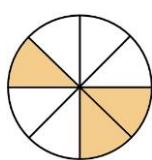
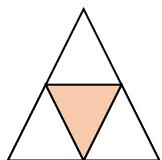
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2 Ecris la fraction qui correspond à la partie colorée.



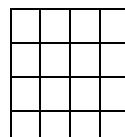
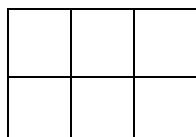
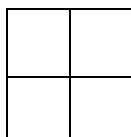
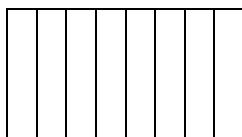
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3 Colorie dans chaque figure la partie qui correspond à la fraction.



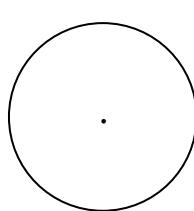
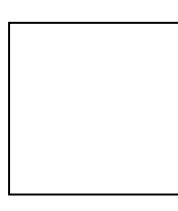
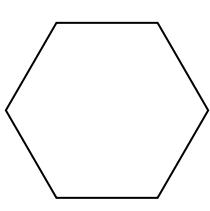
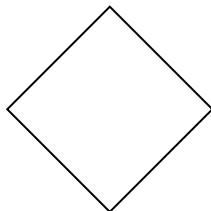
$\frac{3}{8}$

$\frac{1}{4}$

$\frac{4}{6}$

$\frac{12}{16}$

4 partage les figures suivantes et colorie la partie qui correspond à la fraction proposée.



$\frac{1}{4}$

$\frac{5}{6}$

$\frac{2}{8}$

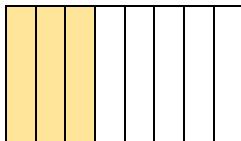
$\frac{6}{8}$

- Donner un sens à une fraction.
- Utiliser une fraction dans une situation de partage ou pour exprimer la longueur d'un segment.

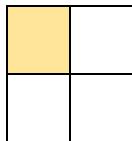
Exercices

Les fractions

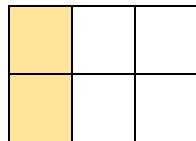
1 Complète en coloriant le nombre de parties nécessaires pour que la fraction soit exacte.



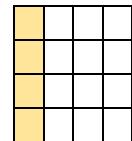
$$\frac{5}{8}$$



$$\frac{3}{4}$$

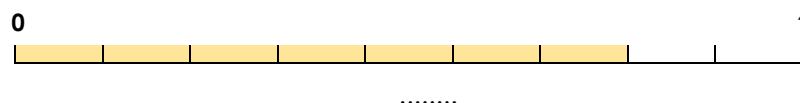
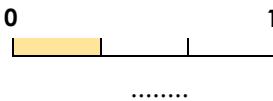
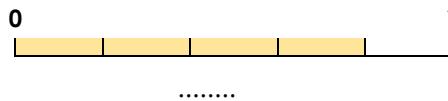


$$\frac{4}{6}$$

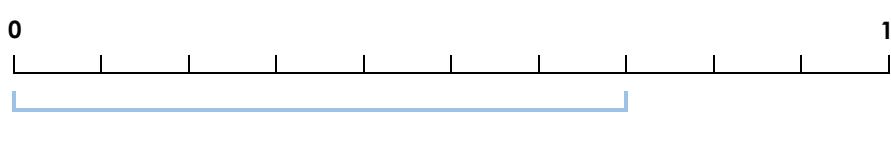
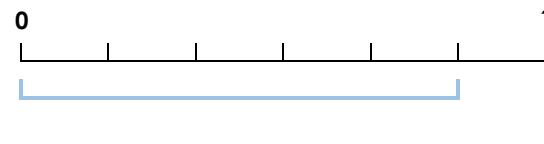
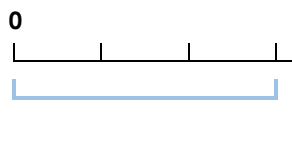


$$\frac{6}{16}$$

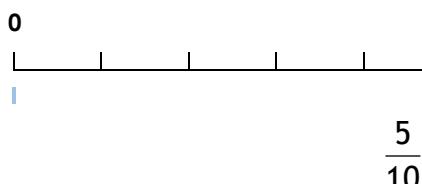
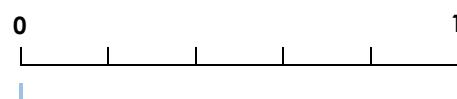
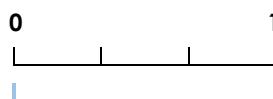
2 Ecris la fraction qui correspond à la partie coloriée.



3 Ecris sous forme de fractions la longueur des segments suivants.



4 Trace les segments correspondant aux fractions indiquées.

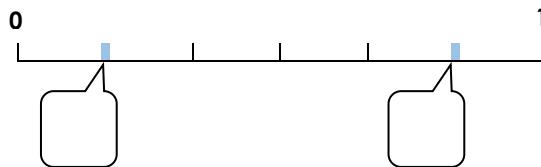
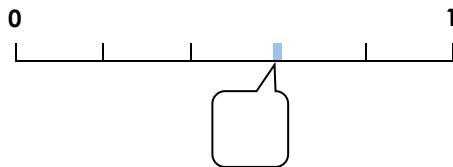


- Donner un sens à une fraction.
- Utiliser des fractions plus grandes que l'unité.

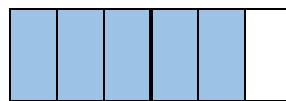
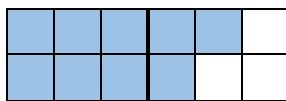
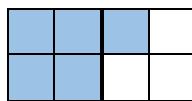
Exercices

Les fractions

1 Ecris la fraction qui correspond aux points sur la droite.



2 Ecris la fraction qui correspond à la partie colorée.

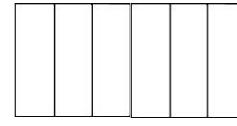
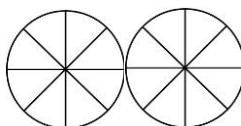
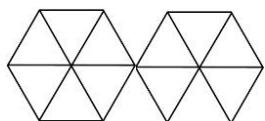
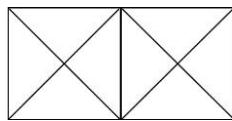


$$\frac{5}{4}$$

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.....

3 Colorie la partie qui correspond à la fraction.



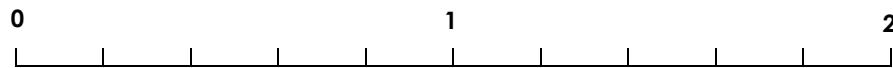
$$\frac{6}{4}$$

$$1 + \frac{4}{6}$$

$$\frac{10}{8}$$

$$1 + \frac{1}{3}$$

4 Relie chaque fraction à la graduation correspondante.



$$\frac{2}{5}$$

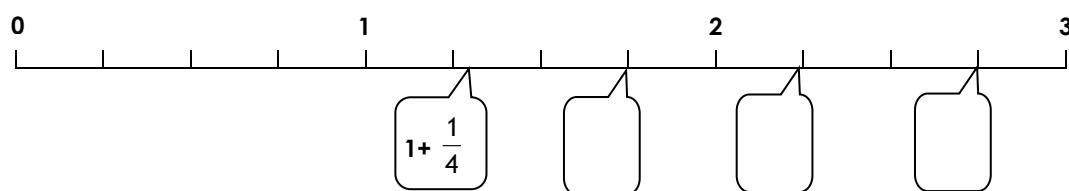
$$\frac{4}{5}$$

$$\frac{5}{5}$$

$$1 + \frac{2}{5}$$

$$\frac{9}{5}$$

5 Ecris la fraction qui correspond aux points sur la droite selon l'exemple.

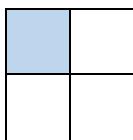


- Donner un sens à une fraction.
- Utiliser une fraction dans une situation de partage ou pour exprimer la longueur d'un segment.

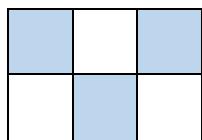
Corrigé

Les fractions

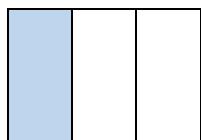
- 1** Ecris la fraction qui correspond à la partie coloriée.



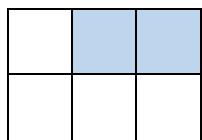
$$\frac{1}{4}$$



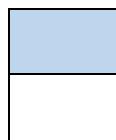
$$\frac{3}{6}$$



$$\frac{1}{3}$$

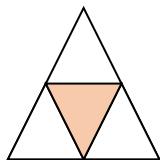


$$\frac{2}{8}$$

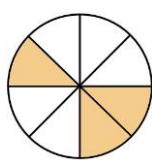


$$\frac{1}{2}$$

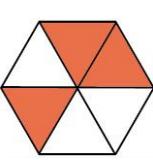
- 2** Ecris la fraction qui correspond à la partie coloriée.



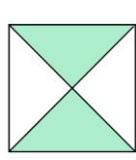
$$\frac{1}{4}$$



$$\frac{3}{8}$$

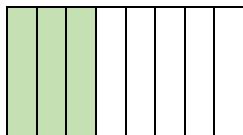


$$\frac{3}{6}$$

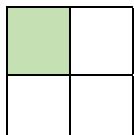


$$\frac{2}{4}$$

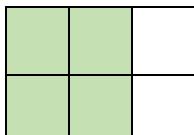
- 3** Colorie dans chaque figure la partie qui correspond à la fraction.



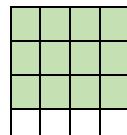
$$\frac{3}{8}$$



$$\frac{1}{4}$$

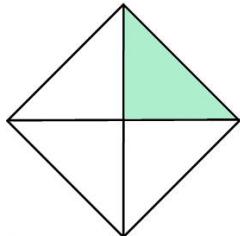


$$\frac{4}{6}$$

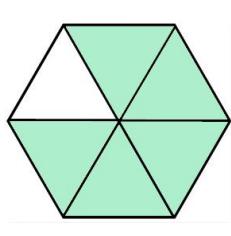


$$\frac{12}{16}$$

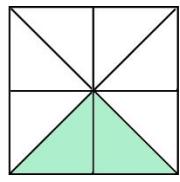
- 4** partage les figures suivantes et colorie la partie qui correspond à la fraction proposée.



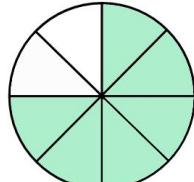
$$\frac{1}{4}$$



$$\frac{5}{6}$$



$$\frac{2}{8}$$



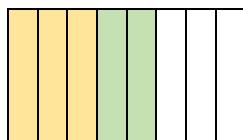
$$\frac{6}{8}$$

- Donner un sens à une fraction.
- Utiliser une fraction dans une situation de partage ou pour exprimer la longueur d'un segment.

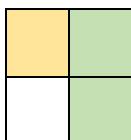
Corrigé

Les fractions

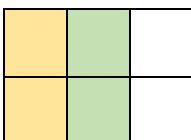
- 1** Complète en coloriant le nombre de parties nécessaires pour que la fraction soit exacte.



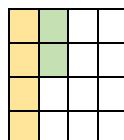
$$\frac{5}{8}$$



$$\frac{3}{4}$$

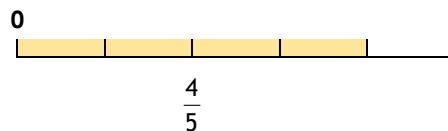


$$\frac{4}{6}$$

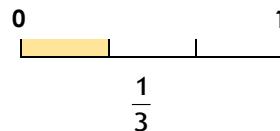


$$\frac{6}{16}$$

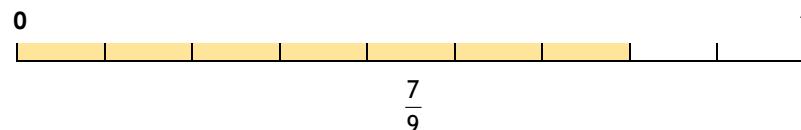
- 2** Ecris la fraction qui correspond à la partie colorée.



$$\frac{4}{5}$$

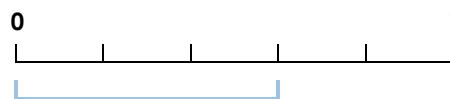


$$\frac{1}{3}$$

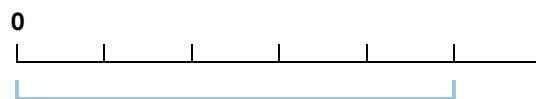


$$\frac{7}{9}$$

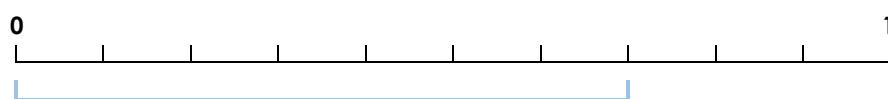
- 3** Ecris sous forme de fractions la longueur des segments suivants.



$$\frac{3}{5}$$



$$\frac{5}{6}$$

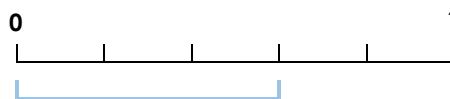


$$\frac{7}{10}$$

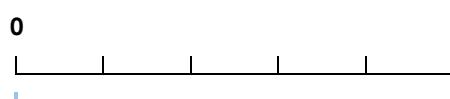
- 4** Trace les segments correspondant aux fractions indiquées.



$$\frac{1}{3}$$



$$\frac{3}{5}$$



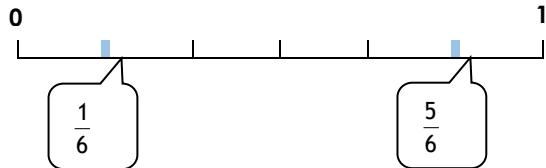
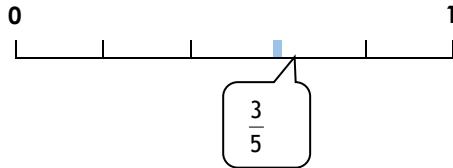
$$\frac{5}{10}$$

- Donner un sens à une fraction.
- Utiliser des fractions plus grandes que l'unité.

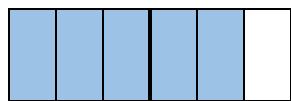
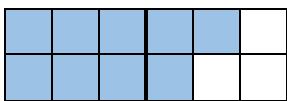
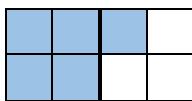
Corrigé

Les fractions

- 1** Ecris la fraction qui correspond aux points sur la droite.



- 2** Ecris la fraction qui correspond à la partie colorée.

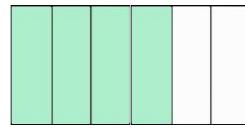
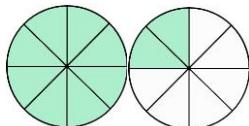
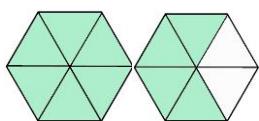
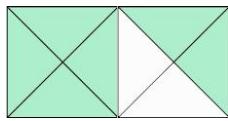


$\frac{5}{4}$

$\frac{9}{6}$

$\frac{5}{3}$

- 3** Colorie la partie qui correspond à la fraction.



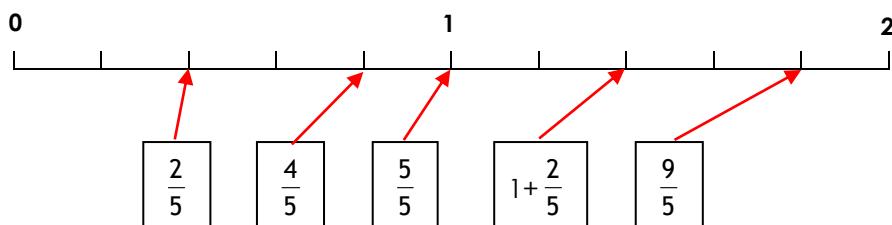
$\frac{6}{4}$

$1 + \frac{4}{6}$

$\frac{10}{8}$

$1 + \frac{1}{3}$

- 4** Relie chaque fraction à la graduation correspondante.



- 5** Ecris la fraction qui correspond aux points sur la droite selon l'exemple.

